NOTRE DAME ACADEMY NTPC SOLAPUR

Annual Report 2024–2025

With immense pride and gratitude, I present the Annual Report for the academic year 2024–2025, marking the foundational journey of our school. This year was indeed special as it signified the beginning of our institution's mission to nurture young minds guided by faith, discipline, and compassion.

Academic Achievements

The academic year began on December 2nd **2024** with the commencement of **Grade I**. Our teachers focused on laying strong foundational skills in literacy, numeracy, and values-based learning. The curriculum was designed to be experiential, activity-oriented, and aligned with the **National Education Policy (NEP 2020)** framework.

- Phonics-based reading sessions helped students develop confidence in English language learning.
- · Hands-on mathematical activities and games enhanced conceptual understanding.
- Thematic and integrated learning through Environmental Studies encouraged curiosity and observation.
- Continuous assessment and individualized attention ensured that every child progressed at .
 their own pace.
 - Overall, the academic results were excellent, with all students demonstrating ageappropriate competencies and remarkable enthusiasm for learning.

Environmental Education

Our school believes in fostering environmental consciousness from the very beginning. Several activities were organized under the theme "My Green Planet."

- Students planted saplings and cared for a small school garden.
- "Clean Classroom, Green Classroom" drives helped inculcate hygiene and responsibility.
- Reuse and recycling activities were introduced creatively for instance, students brought old containers to make pencil holders.

Sports Achievements

Physical fitness and play formed an essential part of the school day. The school organized its **first Mini Sports Meet**, which included fun races, balancing games, and team activities for Grade I students.

Every child participated enthusiastically, displaying sportsmanship and joy.

- Certificates of participation and appreciation were awarded to all students.
- Regular physical education sessions promoted coordination, strength, and healthy habits.

Innovations and Pedagogical Practices

Innovation is the heart of our teaching-learning process.

- Introduction of play-based and experiential learning across subjects.
- Use of digital tools and audio-visual aids to enhance engagement.
- Classroom corners for language, numeracy, and art were set up to stimulate creativity.
- Teachers collaborated to develop innovative lesson plans integrating art, storytelling, and moral education.

Parent-Teacher Association (PTA) Activities

The formation of the Parent-Teacher Association (PTA) marked an important milestone.

- Regular meetings were conducted to discuss the progress of students and school development.
- Workshops for parents on positive parenting and home learning support were organized.
- Parents actively participated in school events such as Republic Day, Christmas, and Annual Day celebrations.
 - The PTA's cooperation and constructive feedback played a vital role in building a supportive learning community.

Essential Decisions and Developments

As a newly established institution, several essential decisions were implemented during the SMC meetings to ensure systematic growth:

- Introduction of a structured timetable balancing academics, co-curricular, and value education.
- · Adoption of a continuous comprehensive evaluation system.
- Planning and preparation for the expansion of classes in the upcoming academic year.
- Infrastructure enhancement including classroom learning aids, child-friendly furniture, and ICT setup.

Conclusion

The academic year 2024–2025 has been a year of beginnings, blessings, and growth. With dedicated teachers, supportive parents, and enthusiastic learners, our school has made a promising start. As we move forward, we remain committed to our motto — *Driven by Faith, Empowered for Service* — and to nurturing young learners into responsible, compassionate and confident individuals.

MANAGER

NOTRE DAME ACADEMY

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